

# Mt. Bethel Elementary Strategic Plan

## 2020-2021 School Year

School Name: Mt. Bethel Elementary	
Mission: EXCELLENCE IN ACTION	Vision: A school of excellence where all students succeed.

### CCC Goal: Full implementation of the CCC Process

Utilize your local CCC implementation plan to complete chart below:

	2019 - 2020	2020 - 2021	2021 - 2022
Focus on Learning	<ul style="list-style-type: none"> <li>Implement weekly collaborative team meetings based on the four CCC Questions</li> <li>Create and post learning targets in math</li> <li>Continue creating common assessments in math</li> <li>Utilize Resource Library in CTLs-Teach</li> </ul>	<ul style="list-style-type: none"> <li>Create and post learning targets in core academic areas</li> <li>Utilize and refine common formative assessments in math and reading</li> </ul>	<ul style="list-style-type: none"> <li>Use common formative assessments for ongoing systematic data gathering &amp; analysis and curriculum planning that includes accelerated intervention and extension</li> </ul>
Collaboration	<ul style="list-style-type: none"> <li>Implement Vertical CCC's (Character Education through The Voyage, Instruction &amp; Technology, Social, Cooperative Learning/Engagement through Kagan, Student Leadership)</li> </ul>	<ul style="list-style-type: none"> <li>Refine Vertical CCC's</li> <li>Increase discussions based on implementation of common formative assessments</li> <li>Create schedule for common formative assessment administration</li> </ul>	<ul style="list-style-type: none"> <li>Implement common formative assessment schedule</li> <li>Utilize data to create school-wide opportunities for accelerated intervention and extension</li> </ul>

Results Oriented	<ul style="list-style-type: none"> <li>• Plan accelerated intervention and extension within individual classrooms</li> <li>• Strengthen RTI processes and procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Integrate accelerated intervention and extension within grade levels</li> </ul>	<ul style="list-style-type: none"> <li>• Articulate school-wide accelerated intervention and extension schedule and processes/ procedures for identification.</li> </ul>
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Academic Goal(s):

- Students will show growth in Reading from the beginning to the end of the year.
  - K - 2: Students will show growth on the FRA or move to the RI.
  - 3 – 5: Using the RI students will grow 75 – 100 points.

	2019 - 2020	2020 - 2021	2021 - 2022
Initiatives, programs or strategies supporting goal:	<ul style="list-style-type: none"><li>• Implement literacy initiatives: readers and writers workshop and Orton-Gillingham multi-sensory phonics instruction</li><li>• Attend Carl Anderson's Conferencing Workshop</li><li>• Implement Next Step Guided Reading Assessment in 2<sup>nd</sup> and 3<sup>rd</sup> Grades</li><li>• Implement Advanced Content ELA for fifth grade students</li></ul>	<ul style="list-style-type: none"><li>• Implement literacy initiatives: readers and writers workshop and Orton-Gillingham multi-sensory phonics instruction</li><li>• Implement Next Step Guided Reading Assessment in ALL Grades</li><li>• Implement Advanced Content ELA for fifth grade students</li></ul>	<ul style="list-style-type: none"><li>• Implement literacy initiatives: readers and writers workshop and Orton-Gillingham multi-sensory phonics instruction</li><li>• Refine Next Step Guided Reading Assessment in ALL Grades</li><li>• Implement Advanced Content ELA for fifth grade students</li></ul>

Goal 3 (if needed):

Area of Focus: Increase opportunities for students to engage in social emotional learning.

	2020-2021	2021-2022	2022-2023
, programs or strategies supporting goal:	<ul style="list-style-type: none"><li>• Adopt THE VOYAGE: Adventures in Character Year 1</li><li>• Implement Kagan Cooperative Learning Structures</li></ul>	<ul style="list-style-type: none"><li>• Adopt THE VOYAGE: Adventures in Character Year 2</li><li>• Continue Kagan Cooperative Learning structures</li></ul>	TBA based on needs.